APPLICATION FORM

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 \mathbf{for}

DIRECTED STUDY

in the

FACULTY OF EDUCATION

Ed. 490 - 2, 491 - 2, 492 - 4, (493 - 4) 494 - 4

(singly or in combination)

LINGUISTICS AND ITS CLASSROOM APPLICATIONS: DESIGNING NATIVE LANGUAGE (LILLOOET) CURRICULUM MATERIALS.

(descriptions of the study and as specific as possible)

Registered for credit in: 493-4

Submitted by: June Wyatt

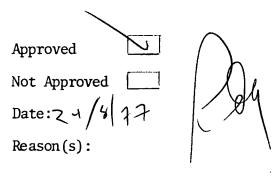
Address:

Telephone Number:

Signature:

Date:

Faculty use only



Supervision

Name

Department

Completion:

EDUC. 493-4 DIRECTED STUDY FALL '77. MT. CURRIE

TITLE: LINGUISTICS AND ITS CLASSROOM APPLICATIONS: DESIGNING NATIVE LANGUAGE (LILLOOET) CURRICULUM MATERIALS.

PRE-REQUISITES:	LING 100:	Intro. to Linguistics
	LING 230:	Amerindian
	Knowledge	of Lillooet Language.

OBJECTIVES:

To provide students with an opportunity:

- 1. to further develop their knowledge of the phonology and syntax of the Lillooet language,
- 2. to further develop their transcription skills,
- and 3. to apply these skills in the development of classroom (K-12) materials for instructing in Lillooet.

ASSIGNMENTS:

- 1. Weekly assignments in the practice of transcription, structural analysis and vocabulary building.
- 2. A term project. A lesson unit for the grade level in which the student is teaching. This should include 'objectives', teaching audio and instructional materials, identification of teaching strategies, trial run of one and two lessons from the unit and self/student assessment of the trial.

ASSESSMENT

Weekly consultation with instructors. Grades on weekly assignments and on project.

JW/ca 24th August, 1977.

SINON FRASER UNIVERSITY

MEMORANDUM

ToJune Wyatt	From Karen
Subject Mt. Currie Directed Study	Date September 26, 1977

I am in the process of doing a check on all our Directed Study registrants. Please indicate which of the following students are Mt. Currie students:

NAME	COURSE
Whelan, Glenys	EDUC. 492-4
Abraham, Marie Jim, Stella Nelson, Felicity Nelson, Georgina Nelson, Lois Pascal, Eileen Pierre, Martina Wallace, Eleanor Wallace, Gloria Williams, Lorna	EDUC. 493-4 """ """ """ """ """ """ """"
Williams, Theresa	11 11

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То	Marv	2°510 21	From Karen	are show sheard
Subject		DX_\&	Date Appr. 5/	18

A fellow phoned and gave me a list of names of the people who are interested in the Hastings External 2 hour directed study:

Alexis Broomfield Mary Ellen Carruthers Pam Dahlen Diane Emberg Rick Fabbro Bruce Farce ? - not on 404 list. Connie Hubbs Bruce Warren Maggie Ip Charlene James Ed. Jarvis Peter Johnson Wal Larsen Susan McLarty Nina Paulett Gayle Peppard Pat Rattenbueg Paula Rogers "Cheryl Sirianni Alan Wilson Megan Wilson Elaine Jones. Joya Bowerig

APPLICATION FORM

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FACULTY OF EDUCATION

Ed. 490 - 2, 491 - 2, 492 - 4, 493 -4, 494 -4 (singly or in combination)

Title

(descriptions of the study and as specific as possible) Registered for credit in:

Submitted by:

Address:

Telephone Number:

Signature:

Talk to

	Date:				
on behalf of "	my put	ension	, the accompanying	list of students.	
Faculty use only			Supervision	AV. Drive	tt
		/ ;	Name	Department	

Approved

I Muit

Not Approved

Date:

Reason(s):

Book bld 6 for Jobs Group

Completion:

Problem: (A brief statement of the problem with an explanation of its importance to you and to the field of Education)

A number of students have expressed a desire to investigate further the educational perspectives central to the Hastings Street External Programme, namely: the abilities of children to learn the context normally studies in B.b. elementary schools, the needs of the teachers to master the subject matter, and the art of communication within the classroom. Since the two months allotted for 402 have been found too short in order to complete the pellogogical study to everyone's satisfaction, this course is designed to offer a forling for rigorous study of the components of learning from which effective strategies for teaching can be developed.

Objectives: (specific purposes of the study with questions to be explored)

Students shall lagage in larning activities specific to the school curriculum. From these commonly shared experiences well follow hard analysis of onesself as a learner in order to study seriously the process of learning. Such study will produce essential criteria for students to undertake producing lessons as teachers. Student shall be responsible for working with children to alternate weeks, in order to explore and develop teaching strategies and to continue studying the elements of learning in children. Student shall be responsible for reading the following: A what we live Children - b. Stategoo b) one book of their choice to educational philosophy c) one book of their choice on a specific teaching approach.

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General Plan for the Study: There will be four continuous contact hours. Weeks will alternate in respect to the following: A. - lesson given by visiting faculty, course directors, class members, etc. - 2 hour 'analysis of the lesson - collective endeavor to develop ways of teaching one piece of the curriculum . B. - working with cheldren

- asalysis of process

Method of Reporting Results:

- 2 papers, the at the beginning and the at the end. The title for both is: "what are the responsibilities of the teacher, of the learner?"

a shared journal a collective "open book".

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